Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

BioCube

**Directions:** You are going to apply what we have reviewed this week about the writing process and plot to your own life. Each part of the plot will relate to your life, but instead of publishing it as a book, you are going to turn it into a cube to hang around the room!

**DUE ON MONDAY, SEPTEMBER 18TH.**

**THIS IS A WRITING AND A READING TEST GRADE.**

How do I relate each part of the plot to my life?

* **Exposition (Characters and Setting)**
  + Write about the main characters in your life. Name family, friends, pets etc.
  + Write about where you were born? Where have you lived? Moved?
* **Rising Action: (Events leading up to exciting/suspenseful part)**
  + Write about some major life events that have occurred from your birth to the first day of middle school.
* **Climax: (Exciting/suspenseful part)**
  + Write about your experience in middle school so far.
* **Falling Action: (Events leading to the resolution)**
  + Write about your high school/college plans. What will you do after high school?
* **Resolution: (Bringing it to a close)** 
  + Write about your life after high school/college. Job? House? Family?

**Each part of the plot must be written in PARAGRAPH form. A paragraph is 4-6 sentences.**

How do I relate my plot to the writing process?

* **Brainstorm (Done in class on Friday morning)**
  + Fill out the web diagram
* **Draft (Done in class on Friday afternoon)**
  + Write each one of your paragraphs on a piece of paper.
* **Revise (Done in class on Monday morning)**
  + Trade with a classmate and have them look for sentence structure and dead words.
* **Edit (Done in class on Monday afternoon)**
  + Trade with a different classmate and have them looks for capitalization, punctuation and spelling errors.
* **Publish (Done in class on Tuesday)**
  + Write your final copy of each paragraph on the cube in PEN and put together the cube.

**The cube background MUST be SHADED. Remember, no white spots!**

**\*Schedule subject to change\***

**Rubric Name:**

|  |  |  |
| --- | --- | --- |
|  | **Points Possible** | **Points Earned** |
| **PLOT** |  |  |
| Exposition   * Characters and setting mentioned | 19 |  |
| Rising Action   * At least 3 events mentioned | 19 |  |
| Climax   * Mention the good and the bad | 19 |  |
| Falling Action   * Mention at least 3 goals | 19 |  |
| Resolution   * Mention at least 3 goals | 19 |  |
| Empty Side   * Name and a picture of something that resembles you. | 5 |  |
| **TOTAL** | **100** |  |
|  |  |  |
| **WRITING PROCESS** |  |  |
| Brainstorm   * Web diagram completed | 20 |  |
| Draft   * All 6 sides of cube are written in paragraph form | 20 |  |
| Revise   * Evidence that the checklist has been followed. | 20 |  |
| Edit   * Evidence that the checklist has been followed. | 20 |  |
| Publish   * Used the R & E suggestions * Rewrote on cube in PEN and colored | 20 |  |
| Mechanics   * No spelling, punctuation, or capitalization errors | 1 point deducted for each error found that takes away from the project. |  |
| **TOTAL** | **100** |  |

**DUE ON MONDAY, SEPTEMBER 18TH.**

**THIS IS A WRITING AND A READING TEST GRADE.**